

Due to Covid restrictions, training has been undertaken on line via zoom, Microsoft teams and via Educare. We have removed some of our earliest training information due to the extensive number of modules etc. staff have completed over the years.

| Name   | Qualifications and experience<br>(see folder update courses and qualifications)   |  |
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| <p><b>Karen Lucas<br/>(Manager)</b></p> <p><i>CRB verified</i></p>         | <ul style="list-style-type: none"> <li>• 30 years' experience</li> <li>• PPA</li> <li>• Qualifications / courses taken:-</li> <li>• NVQ3 in early years care &amp; education.</li> <li>• Makaton signing</li> <li>• Safeguarding children &amp; shared responsibilities.</li> <li>• LSCB Child Protection Conference</li> <li>• Aiming High: Achieving Sustainability as a childcare Setting</li> <li>• Could this be Autism?</li> <li>• Every Child's a Talker</li> <li>• Special needs training</li> <li>• Meningitis awareness</li> <li>• Special needs training for Childcare practitioner</li> <li>• Child protection course -Intermediate</li> <li>• Cultures and beliefs.</li> <li>• Promoting an inclusive environment.</li> <li>• Planning for independent learning.</li> <li>• Autism &amp; Asperger awareness</li> <li>• Working with parents in Early years setting</li> <li>• Employment Law</li> <li>• Cultural &amp; Beliefs.</li> <li>• Helping children self-behaviour</li> <li>• Raising attainment of vulnerable groups.</li> <li>• Characteristic learning</li> <li>• Basic Food Hygiene</li> </ul> | <ul style="list-style-type: none"> <li>• Social, Emotional and Behavioural difficulties.</li> <li>• How to perform an effective appraisal.</li> <li>• Prime and Specific Characteristics</li> <li>• LSCB- Managing Allegations against staff &amp; the role of the LADO. (2019)</li> <li>• Safer organisations.(2019)</li> <li>• Early Years premium briefings 2019.</li> <li>• Introducing new Integrated two year old check - 2019.</li> <li>• Channel General Awareness Sept 19</li> <li>• Manual handling Dec 19</li> <li>• Prevention of duty March 18</li> <li>• Narrowing the Gap ELA April 18</li> <li>• Inclusion training 2019.</li> <li>• Kite mark 2019</li> <li>• Employing &amp; retaining staff Mar 19.</li> <li>• Get Readiness for School March 19</li> <li>• Attention Deficit Hyperactivity Disorder (ADHD).</li> <li>• Safer Recruitment &amp; Staff Retention – Sept 20.</li> <li>• Covid 19 – 2020.</li> <li>• New legislation of Ofsted training 2020.</li> <li>• Two-year-old progress check -2021.</li> <li>• Updated safeguarding 2021.</li> <li>• Early Years Funding briefing 2021.</li> <li>• Designated Person for Safeguarding Networking Forum Meeting -2021.</li> <li>• New EYFS Development Matters overview- 2021</li> <li>• EHCP Review training -2021.</li> <li>• Early Years SEN Toolkit- 2021.</li> <li>• Manager Clusters Training -2021.</li> </ul> |
| <p><b>Julie Cullen<br/>(Deputy Manager)</b></p> <p><i>CRB verified</i></p> | <ul style="list-style-type: none"> <li>• 20 years' experience</li> <li>• Child Protection course</li> <li>• NVQ3 in early years care &amp; education.</li> <li>• Manual Handling.</li> <li>• Cultural &amp; Beliefs.</li> <li>• Basic Food Hygiene 2019</li> <li>• Meningitis awareness</li> <li>• Autism &amp; Asperger awareness</li> <li>• Observation &amp; Assessment training</li> <li>• Advanced Safeguarding refresher course 2019.</li> <li>• Channel General Awareness Sept 19</li> </ul>   | <ul style="list-style-type: none"> <li>• Prevention of duty March 18</li> <li>• Improving children's learning through play. March 18</li> <li>• Promoting positive behaviour March 18</li> <li>• Narrowing the Gap ELA April 18</li> <li>• Paediatric First Aid 2019.</li> <li>• Improving children's learning through play – level 2, 2020.</li> <li>• SEND Code of Practice – level 2, 2020.</li> <li>• Understanding and addressing children's behaviour in the Early Years – level 2, 2020.</li> <li>• New EYFS Development Matters overview- 2021</li> </ul>  |

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| <p><b>Pat Kent</b><br/>(Senior Nursery Assistant)<br/>Designated Safe Guarding children.<br/>SENCO<br/>Named first Aider</p> <p><i>CRB verified</i></p> | <ul style="list-style-type: none"> <li>• 23 years' experience - NVQ2</li> <li>• Meningitis awareness</li> <li>• Special needs training</li> <li>• Understanding Autism.</li> <li>• Riding for the disabled volunteer for 22 years.</li> <li>• Child protection course.</li> <li>• LSCB Child Protection Conference</li> <li>• Speech &amp; Language Disorders in Children</li> <li>• LSCB - Managing Allegations Against Staff &amp; the Role of the LADO -2019</li> <li>• Raising attainment of vulnerable groups.</li> <li>• Multi Agency LSCB - Working with Sexual abuse (2015)</li> </ul> | <ul style="list-style-type: none"> <li>• Identifying and Working with Neglect (2015)</li> <li>• Sensory processing.</li> <li>• Working with difficult to engage hostile families.</li> <li>• 180 Hours credited Level 2 Autism training.</li> <li>• PEC's training 2017.</li> <li>• Safeguarding Champion 2019 /20</li> <li>• Prevention duty.</li> <li>• Channel General Awareness.</li> <li>• Manual handling.</li> <li>• Prevention of duty.</li> <li>• Narrowing the Gap ELA.</li> <li>• Inclusive Practice is good practice.</li> <li>• Food Hygiene &amp; Safety Level 2 March 2019</li> <li>• Paediatric First Aid 2019.</li> <li>• Early Years SEN Toolkit- 2021.</li> <li>• EHCP Review training -2021.</li> </ul> |
| <p><b>Mandy Byrne</b><br/>(Senior Nursery Assistant).<br/>Behavioural Officer.</p> <p><i>CRB verified</i></p>   | <ul style="list-style-type: none"> <li>• 11 years' experience</li> <li>• NVQ2.</li> <li>• CYPW level 3</li> <li>• Advanced Safeguarding Oct 17.</li> <li>• Speech &amp; Language therapy workshop Apr 18</li> <li>• Improving children's learning through play. March 18</li> </ul>  | <ul style="list-style-type: none"> <li>• Paediatric First Aid course 2019.</li> <li>• 180 Hours credited Level 2 Autism training.</li> <li>• Channel General Awareness.</li> <li>• Manual handling.</li> <li>• Understanding Autism.</li> <li>• Prevention of duty.</li> <li>• Narrowing the Gap ELA.</li> <li>• SENCO Training.</li> <li>• Basic Food Hygiene 2020</li> </ul>  |
| <p><b>Sarah Fortuna</b><br/>(Senior Nursery Assistant)<br/>ECAT Officer</p> <p><i>CRB verified</i></p>  | <ul style="list-style-type: none"> <li>• 11 years' experience</li> <li>• Completed CYPW level 2 and 3.</li> <li>• Autism training</li> <li>• Basic Food Hygiene 2019</li> <li>• Managing challenging behaviour in our setting.</li> <li>• 180 Hours credited Level 2 Autism training.</li> <li>• Channel General Awareness.</li> <li>• Manual handling.</li> <li>• Prevention of duty.</li> <li>•</li> </ul>   | <ul style="list-style-type: none"> <li>• Narrowing the Gap ELA.</li> <li>• Paediatric First Aid course 2019.</li> <li>• Speech Language and Communication -2020.</li> <li>• Understand &amp; Addressing Behaviour in the Early Years. -2020.</li> <li>• The Prevent Duty in an Early Years Environment. -2020.</li> <li>• Providing a Healthy Food Environment in the Early Years Setting. -2020.</li> <li>• ICAN Ensuring Quality Support for Speech, Language &amp; Communication Needs in EY's settings – 2021</li> <li>• Portage Workshop – Nov 2021.</li> </ul>  |
| <p><b>Tamsin Love</b><br/>(Nursery Assistant)</p> <p>Trainee<br/>SENCO</p> <p><i>DBS verified</i></p>   | <ul style="list-style-type: none"> <li>• 8 years' experience.</li> <li>• CYPW level 3.</li> <li>• Introduction - Safeguarding children &amp; shared responsibilities.</li> <li>• Paediatric First Aid course 2020.</li> <li>• Manual handling.</li> <li>• Prevention of duty.</li> <li>• Narrowing the Gap ELA.</li> </ul>   | <ul style="list-style-type: none"> <li>• Food Hygiene &amp; Safety Apr 18.</li> <li>• Speech &amp; Language communication needs.</li> <li>• Managing children's behaviour Feb 2019</li> <li>• Advanced Managing Children's behaviour March 19</li> <li>• Food Hygiene &amp; Safety Level 2 March 2019</li> <li>• The Role of the SENCO – Nov 20.</li> <li>• Writing the Perfect Support Plan – 2021.</li> </ul>   |

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| <p><b>Sue Lloyd</b><br/>(Nursery Assistant)<br/><b>Inclusive Officer</b></p> <p><i>DBS verified</i></p> | <ul style="list-style-type: none"> <li>• 8 years' experience.</li> <li>• CYPW level 3.</li> <li>• Level 2 TA</li> <li>• Paediatric First Aid course 2017</li> <li>• Introduction - Safeguarding children &amp; shared responsibilities.</li> <li>• Basic food hygiene 2020.</li> <li>• 180 Hours credited Level 2 Autism training.</li> <li>• Advanced Managing Children's behaviour March 19</li> <li>• Introduction to Sensory processing difficulties Jan 19.</li> <li>• Managing children's behaviour Feb 2019</li> <li>• Manual handling.</li> </ul>  | <ul style="list-style-type: none"> <li>• Prevention of duty.</li> <li>• Narrowing the Gap ELA April 18</li> <li>• Advanced Safeguarding for Managers and designated people.</li> <li>• Safeguarding refresher course 2019.</li> <li>• Understanding and addressing children's behaviour in the Early Years. -2020.</li> <li>• Characteristics of Effective leaders. -2020.</li> <li>• SEND Code of Practice. -2020.</li> <li>• Being a key person in Early Years setting. - 2020.</li> <li>• Speech Language and Communication. -2020.</li> <li>• Equality &amp; Inclusion in Early Years. -2020.</li> <li>• Improving children's learning through play-2020.</li> <li>• Inclusive Practice is Good Practice – Sept 2020.</li> </ul>  |
| <p><b>Maria Webb</b><br/>(Nursery Assistant)</p> <p><i>DBS verified</i></p>                             | <ul style="list-style-type: none"> <li>• 18 years' experience (3 with us).</li> <li>• NVQ level 3.</li> <li>• Forest School.</li> <li>• Paediatric First Aid course 2019.</li> </ul>   | <ul style="list-style-type: none"> <li>• Complaints Investigations &amp; Outcomes.</li> <li>• Preparing for your inspection.</li> <li>• Safeguarding Awareness.</li> <li>• Risk Assessment &amp; accident prevention.</li> <li>• Food Hygiene &amp; Safety.</li> </ul>  |
| <p><b>Shannon Powell</b><br/>(Nursery Assistant)</p> <p><i>DBS verified</i></p>                         | <ul style="list-style-type: none"> <li>• 7 years' experience.</li> <li>• CYPW level 2.</li> <li>• Paediatric First Aid course 2018.</li> <li>• 180 Hours credited Level 2 Autism training 2017.</li> <li>• Manual handling.</li> <li>• Prevention of duty.</li> <li>• Food Hygiene &amp; Safety.</li> <li>• Safeguarding refresher training Feb 2019</li> <li>• Sensory Processing June 18</li> <li>• Small Steps to Learning March 2019.</li> <li>• Food Hygiene &amp; Safety Level 2 March 2019</li> <li>• Supporting Children with SEND in the Early years – 2020.</li> <li>• Speech Language and Communication -2020.</li> </ul> | <ul style="list-style-type: none"> <li>• Being Safe – Effective First Aid – 2020.</li> <li>• Improving children's learning through play 2020</li> <li>• Being a keyperson in Early Years setting 2020.</li> <li>• Supporting Early Language Development 2020.</li> <li>• Managing your Early Years Inspection 2020.</li> <li>• Being a keyperson in Early Years setting 2020.</li> </ul> <p><b><u>All on line training modules completed 2021.</u></b></p> <ul style="list-style-type: none"> <li>• Supporting early language development lvl 2</li> <li>• Managing your Early Years Inspection.</li> <li>• Being a key person in the Early Years setting.</li> <li>• The importance of Self-Evaluation.</li> <li>• Supporting Children with SEN in the Early Years .</li> <li>• Speech language &amp; communication</li> <li>• Being Safe, Effective First Aid.</li> <li>• Improving Children's learning through play.</li> <li>• The Talking Tree.</li> </ul> |
| <p><b>Lisa Meah</b><br/>(Nursery Assistant)</p> <p><i>DBS verified</i></p>                              | <ul style="list-style-type: none"> <li>• 6 years' experience.</li> <li>• CYPW level 2.</li> <li>• Paediatric First Aid course 2019.</li> <li>• Introduction - Safeguarding children &amp; shared responsibilities.</li> </ul>  | <ul style="list-style-type: none"> <li>• Manual handling.</li> <li>• Prevention of duty.</li> <li>• Narrowing the Gap ELA.</li> <li>• Food Hygiene &amp; Safety.</li> <li>• Supporting Children with SLCN.</li> <li>• Sensory Processing.</li> <li>• Food Hygiene &amp; Safety Level 2 March 2019.</li> </ul>   |

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| <p><b>Shani Saunders</b><br/>(Nursery Assistant)<br/><i>DBS verified</i></p> | <ul style="list-style-type: none"> <li>• 18 years' experience (3 with us).</li> <li>• NVQ level 2.</li> <li>• Safeguarding refresher training Feb 2019</li> </ul>  | <ul style="list-style-type: none"> <li>• First Aid 2019.</li> <li>• Food Hygiene &amp; Safety May 19.</li> <li>• Prevent Duty 2019.</li> <li>• Portage Workshop – Nov 2021.</li> </ul>   |
| <p><b>Sonia Robins</b><br/>(Nursery Assistant)<br/><i>DBS verified</i></p>   | <ul style="list-style-type: none"> <li>• 3 years experience.</li> <li>• CWPW level 2 .</li> <li>• Beginners Safeguarding 2019 .</li> <li>• Paediatric First Aid course 2019.</li> <li>• Food Hygiene &amp; Safety May 19.</li> <li>• Prevent Duty 2019.</li> <li>• Been a Foster Carer.</li> <li>• Open University course - Understanding Autism, introduction to Child Psychology – The family at the centre of Early Learning children's rights- 2020.</li> </ul>  | <ul style="list-style-type: none"> <li>• Safeguarding Children level 1 &amp; 2 – 2020.</li> <li>• Neglect – 2020.</li> <li>• Keeping Good records – 2020.</li> <li>• Coronavirus Awareness (IHASCO)</li> <li>• Safeguarding Children with disabilities – 2020.</li> <li>• Importance of Self Evaluation 2020.</li> <li>• Being Safe – Effective First Aid – 2020</li> <li>• SEND Code of Practice level 2 – 2020.</li> <li>• Supporting Children with SEND in the Early years – 2020.</li> <li>• Improving children's learning through play 2020</li> <li>• Effective Safeguarding Practice – revised 2019.</li> </ul> |
| <p><b>Vicki Thomas</b><br/>(Nursery Assistant)<br/><i>DBS verified</i></p>   | <ul style="list-style-type: none"> <li>• 2 years experience.</li> <li>• Training for CWPW level 2</li> <li>• Beginners Safeguarding 2019 .</li> <li>• Paediatric First Aid course 2019.</li> <li>• Food Hygiene &amp; Safety May 19.</li> </ul> <p><b><u>All on line training modules completed 2021.</u></b></p> <ul style="list-style-type: none"> <li>• Speech Language &amp; Communication</li> <li>• Effective Transition &amp; Emotional Wellbeing</li> <li>• Supporting early language development level 2</li> </ul> | <ul style="list-style-type: none"> <li>• Equality &amp; Inclusion in the Early Years setting</li> <li>• Improving children's learning through play</li> <li>• Characteristics of Effective Teaching &amp; Learning.</li> <li>• Creating an effective communication and language environment.</li> <li>• Supporting Children with SEN in the Early Years .</li> <li>• Being a key person in the Early Years setting.</li> <li>• Understanding &amp; Addressing behaviour</li> <li>• Infection Prevention and Control.</li> </ul>  |
| <p><b>Amy Scott</b><br/>(Nursery Assistant)<br/><i>DBS verified</i></p>      | <ul style="list-style-type: none"> <li>• 1-year experience.</li> <li>• CWPW LVL 2</li> </ul> <p><b><u>All on line training modules completed 2021.</u></b></p> <ul style="list-style-type: none"> <li>• Introduction to safeguarding.</li> <li>• Creating an effective communication and language environment</li> <li>• Effective safeguarding practice</li> <li>• Improving children's learning through play</li> <li>• Send Code of practice (EYA), Supporting children with SEND in the early years</li> </ul>           | <ul style="list-style-type: none"> <li>• Managing your early years inspection,</li> <li>• Infection prevention and control in the early years setting</li> <li>• Marketing your early years service</li> <li>• Providing a healthy food environment In early years setting</li> <li>• Speech language &amp; communication</li> <li>• Theories underpinning the EYFS</li> <li>• Understanding and addressing behaviour in the early years.</li> <li>• Supporting early language development</li> <li>• Being a key person in the early years setting</li> </ul>   |